Assessor & Mentor Guidesheet - Level 6



QQI

Awards Standards

National Framework of Qualifications - Grid of Level Indicators

Candidate Name:

Programme:

Institute:

| Title | Higher Certificate |
|----------------------------------|---|
| Purpose | This is a multi-purpose award-type. The knowledge, skill and competence acquired are relevant to personal development, participation in society and community, employment, and access to additional education and training. |
| Level | 6 |
| Volume | Large |
| Knowledge - breadth | Specialised knowledge of a broad area |
| Knowledge - kind | Some theoretical concepts and abstract thinking, with significant underpinning theory |
| Know-how and skill - range | Demonstrate comprehensive range of specialised skills and tools |
| Know-how and skill - selectivity | Formulate responses to well-defined abstract problems |
| Competence - context | Act in a range of varied and specific contexts, taking responsibility for the nature and quality of outputs; identify and apply skill and knowledge to a wide variety of contexts |
| Competence - role | Exercise substantial personal autonomy and often take responsibility for the work of others and/or for the allocation of resources; form, and function within, multiple, complex and heterogeneous groups |
| Competence - learning to learn | Take initiative to identify and address learning needs and interact effectively in a learning group |
| Competence - insight | Express an internalised, personal world view, reflecting engagement with others |
| Progression & Transfer | Transfer to programme leading to an Advanced Certificate (Level 6) Progression to a programme leading to an Ordinary Bachelor Degree (Level 7) or to an Honours Bachelor Degree (Level 8). |
| Articulation | |

Assessor & Mentors Notes:

