

# MAKE YOUR EXPERIENCE COUNT

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## Connacht Ulster Alliance (CUA) Recognition of Prior Learning (RPL) Assessment Skills Open Online Course for HE Staff in Ireland

### CUA Project Development Team:

Dr. Carina Ginty (GMIT) carina.ginty@gmit.ie  
Mr. Gavin Clinch (IT Sligo) clinch.gavin@itsligo.ie  
Mr. Oran Doherty (LyIT) oran.doherty@lyit.ie

**Programme time 3 hours plus 3 hours of additional reading and resources review.  
Plus quizzes, reflective tasks and digital badges.**

### About the open online course:

The RPL assessment skills, open online course is aimed at higher education staff in Ireland. This online course includes contributions from national and international experts in RPL policy and assessment. The online course will be launched on March 14th to staff over five higher education institutes including the CUA, WIT and DCU. The RPL Roadshow TEL Week will drive awareness and engagement in RPL assessment tools and how to support and assess RPL applicants effectively. It will also create a network of practitioners to share experiences on the My Experience RPL assessment tool and online learning resources.

This open online course forms part of the CUA RPL Roadshow, funded by the National Forum for the Enhancement of Learning & Teaching.

### Part 1:

**RPL Higher Education Skills: Introduction to the Online Course** (Dr Carina Ginty, Project leader, Galway-Mayo Institute of Technology)

### Part 2:

**CUA RPL ePortfolio Assessment Tool in Action** (Gavin Clinch, Institute of Technology Sligo)

- Higher Education Staff User Guide Demonstration
- RPL Applicant User Guide Demonstration

### Part 3:

**Understanding Recognition of Prior Learning** (Oran Doherty, Letterkenny Institute of Technology)

### Part 4:

**RPL Policies and Procedures at DIT in Ireland** (Dr Anne Murphy, Dublin Institute of Technology)

### Part 5:

**Case Studies: Recognition of Prior Learning at DIT in Ireland** (Dr Anne Murphy, Dublin Institute of Technology)

### Part 6:

**A. International Perspective RPL in the US** (Prof. Nan Travers and Prof. Meg Benke, Empire State University)

- What is PLA? Overview
- Different Types of PLA
- Five Critical Factors of a PLA program
- Key Questions for the Five Critical Factors
- Why Consider PLA for your Institution

**B. International Perspective RPL in Scotland** (Heather Gibson, QAA Scotland)

### Part 7:

**Supporting and assessing RPL applicants** (Dr Maeve O'Grady, Waterford Institute of Technology)

- Understanding the work the learner has to do to articulate tacit learning
- Matching learning outcomes
- Addressing issues of currency
- Verifying claims of learning

### Part 8:

**RPL Higher Education Resources**

- RPL Reports and Useful Links
- QOI Award Standards and Assessor/Applicant Guide Sheets

